

Management Response: Mid-Term Evaluation

January 2017

On behalf of



Federal Ministry for the
Environment, Nature Conservation,
Building and Nuclear Safety



Department for
Business, Energy
& Industrial Strategy



DANISH MINISTRY OF ENERGY,
UTILITIES AND CLIMATE



Recommendations	Management Response		
Recommendation 1 The TSU should ensure that the processes and changes associated with the Call 4 are as transparent and openly communicated as possible	<u>Activities</u>	<u>Who</u>	<u>When</u>
	GID and outline templates published and communicated to wider stakeholders through webinars and presentations at specific events.	TSU	June 2016
	Documentation of changes published (Webinar) and further explained through written clarification notes on questions submitted by potential applicants.	TSU	July/Sept 2016
	<u>Additional activities</u>		
	Website: include a general statement on quality together with statistics of 4 th Call and link with lessons learned factsheet.	TSU	Spring 2017
	Develop a code of conduct to manage conflicts of interest and the firewall between TSU and GIZ, and communicate this to wider stakeholders as appropriate.		Feb 2017
Recommendation 2 The TSU should monitor external perceptions of the Facility during the Call 4	<u>Additional activities</u>		
	Request feedback from all applicants including ineligible, unsuccessful and successful applicants with a standardized set of questions during feedback calls.	TSU and Donors	Dec-Feb 2017
	TSU and donors will consider what further actions are needed following feedback from all applicants.		
Recommendation 3 The TSU has the correct resourcing for NSP implementation oversight and administration (rather than call management and proposal negotiation)	<u>Activities</u>	<u>Who</u>	<u>When</u>
	Review of staffing resources and adapt if necessary to successfully manage and monitor progress of projects approved to date and following the outcome of the 4 th Call.	TSU and Donors	annually

Recommendation 4	<u>Activities</u>	<u>Who</u>	<u>When</u>
<p>Maintain a strong learning component to the TSU management</p>	<p>As highlighted in the Mid-Term Evaluation Report, the TSU and the NAMA Facility Board have a positive approach to learning and will continue to learn lessons and, as necessary, make further changes to processes, templates and guidance documents.</p> <p>Going forward, implementation of the NSPs offers new opportunities to capture lessons and make them available to wider stakeholders to maximise the learning and demonstration potential of NSPs.</p> <p>Internal stocktaking workshops reflecting on lessons learnt and sharing lessons learnt with wider stakeholders.</p>	TSU	ongoing
	<u>Additional activities</u>		
	<p>Create a living document to list the learning processes and making this available to wider stakeholders, including through the NAMA Facility website and sharing lessons learnt in international events.</p>	TSU	2017
Recommendation 5	<u>Activities</u>	<u>Who</u>	<u>When</u>
<p>Ongoing Review of Selection Criteria</p>	<p>Review assessment criteria annually to align criteria with revised Theory of Change and logframe, reflecting wider climate finance architecture to endure NAMA Facility remains an effective mechanism for delivering climate finance.</p>	TSU and Donors	annually
	<u>Additional activities</u>		
	<p>Review non-eligible NSP Outlines on whether potentially good ideas have been missed, with the aim to ensuring the portfolio of projects meets the overarching objectives of the NAMA Facility.</p>	TSU	Feb 2017

Recommendation 6	<u>Additional activities</u>	<u>Who</u>	<u>When</u>
<p>The TSU and Board should carefully consider what role the NAMA Facility can play in the Post-Paris Agreement climate finance landscape, within the limits of the financing agencies mandates and the Facility’s funding envelope. Then it should use this thinking as the basis for developing updated programme theory, logframe and medium term strategy</p>	<p>Coordinate and collaborate with international climate finance funds and engage with other donors interested in providing funds to the NAMA Facility.</p>	<p>Donors</p>	<p>2017</p>
	<p>Cooperation on pipeline management – linking with GEF, GCF etc.</p>	<p>Donors, TSU</p>	<p>2017</p>
	<p>Develop a new ‘storyline’ and strategy for a NAMA Facility in the post Paris Agreement era to ensure the NAMA Facility remains an effective and efficient mechanism to support mitigation actions, including implementation of ambitious and transformative NAMAs and NDCs.</p>	<p>Donors, TSU</p>	<p>2017</p>
Recommendation 7	<u>Activities</u>	<u>Who</u>	<u>When</u>
<p>The TSU should capture and communicate lessons from NSPs as they begin implementation</p>	<p>Work with delivery partners to organise regional and international workshops (e.g. during SBSTA Meeting) to share lessons learnt from NSPs, so that wider learning can take place that can support scaling up and replications, and thus achieve wider transformational impact through implementation of NSPs.</p>	<p>TSU</p>	<p>Ongoing</p>
	<p>Webinar series to share lessons learnt from the 4th Call and existing projects.</p>	<p>TSU</p>	<p>Ongoing</p>
	<p>Physical and virtual meeting for NSPs and other key stakeholders to share cross-learning from NSPs.</p>	<p>TSU</p>	<p>Bi-annually</p>
	<p>Organise events at international conferences e.g. COP</p>	<p>TSU, Donors</p>	<p>Ongoing</p>

→ Continuation of recommendation 7	Additional activities	Who	When
	Communicate case studies and good practice examples especially with regard to financial mechanisms and business models applied through regional and international events, as well as publishing case studies on NAMA Facility website.	TSU	2017
	Virtual meetings on specific subjects (MRV etc.) to target key learning themes across NSPs.	TSU	2017
	Organise workshops at UNFCCC regional meetings	TSU	2017
	Strengthen learning approach by developing a knowledge management strategy and communicate key monitoring and reporting requirement, and evaluation and learning expected of delivery partners.	TSU	2017

Imprint

Published by: NAMA Facility, Technical Support Unit,
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Email: contact@nama-facility.org
Date: January 2017

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